

VCCS NEW HORIZONS 2012 CONFERENCE

SESSION ONE

WEDNESDAY, MARCH 21, 2012

1:45 P.M.- 2:45 P.M.

SHENANDOAH A 23924

Preparing Your Students for a Global Workplace

*Stacey Bustillos, Northern Virginia
Kirsten Brecht, American Councils for International Education*

International understanding and experience are becoming part of the skill set required for what has become a global marketplace. Learn about specific ways VCCS colleges can incorporate internationalization activities on their campuses. How can the expertise of a third party provider assist in student and faculty-based programs as well as other opportunities for internationalization on your campus?

Beginner

**SHENANDOAH B 25715
CLASSROOM OF THE FUTURE**

Developmental Math in a Collaborative Classroom

Brian Burns, Thomas Nelson

Come participate as a student in a basic developmental mathematics class in the Classroom of the Future.

All

POCAHONTAS A 23831

GOING GREEN!! What Are You Doing On Your Campus?

Teresa Ranson, Central Virginia

The session will cover a "green" VCCS professional development grant entitled "Operation Nature Trail Rescue" designed to revitalize an abandoned nature trail on the main campus of CVCC. Discussion will include the research/labor necessary to revitalize the trail, the making of a trail map, and the installment of an Outdoor Learning Lab and Arboretum that will be used for cross-curriculum instruction by all disciplines of the college.

All

POCAHONTAS B 23981

Lecture Capture—It Is Changing Our Classrooms

*Kristel Clark, Virginia Western
Owen Lofthus, Virginia Western
Lora Vasiliauskas, Virginia Western
Scott Cassell, Virginia Western*

Panopto Lecture Capture has transformed the classroom into a more interactive environment in disciplines such as accounting, chemistry, information technology, and psychology. Learn from the presenters how professors at Virginia Western are using lecture capture to increase student engagement, improve retention, and enhance student success.

All

ROANOKE E 23967

Experiential Education Meets Student Development 100 (SDV 100)

Meredith Axisa, John Tyler

Come experience group activities to turn your first-year sections into transformative communities. Gather strategies for spurring engagement and reflection, so that at the end of SDV your students are fully connected with each other, changing within themselves, and not wanting the course to end. The presenter has facilitated 14 college orientation classes and is a former outdoor educator.

Intermediate

ROANOKE F 24015

Hybrid Courses: Getting on the Same Page

*Pamela Wimbush, Northern Virginia
Nikkia Anderson, Northern Virginia*

Discuss the process of how Northern Virginia Community College is training faculty on hybrid effectiveness and course development. The new Hybrid Overview course and the Hybrid Certification Track will be highlighted. We will discuss different training opportunities and various technologies used in hybrid courses, as well as the review process for hybrid courses.

All

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE G

25441

HD Video Communications: Virtual Infrastructure, Cloud, and Mobile Solutions—Expand Your HD Video Capabilities Without Breaking the Budget (V)

Bob MacKinnon, LifeSize Communications (a division of Logitech) for Whitlock

Karl Hermann, LifeSize Communications (a division of Logitech) for Whitlock

This seminar will show how you can integrate new technology in the rapidly growing HD video communications market while still leveraging your current endpoints and infrastructure. We will review the latest virtual, cloud and mobile video solutions and how these technologies will enhance and extend your HD video communication capabilities. This session is recommended for IT and Video Conferencing Administrators, Distance Learning Instructors and IT/AV Engineers.

Advanced

ROANOKE H

24033

Virginia's Regional Career Pathways System for Lifelong Learning

Elizabeth Creamer, VCCS System Office

Elizabeth Moran, VCCS System Office

Virginia's statewide system of regional career pathways emphasizes regional leadership and lifelong learning, bridge programs to postsecondary education, the global workforce, and career coaching reaching from middle school to One Stop Career Centers. This presentation features the process through which Virginia is taking to scale its flagship career pathway programs.

All

Connect with us in real-time and electronically!

<http://nhlive.email.vccs.edu>

MILL MOUNTAIN

23509

Sharpen Your Presentational Skills: Do's and Don'ts to Make that Presentation More Effective

Tracy McAfee, Wytheville

Experience a "quick and dirty" approach to enhance your presentational skills. This is a refresher course on presentational skills that includes preparation, organization, and delivery skills. Pick up some pointers that can help you improve your oral communication skills in your "classroom", workforce training, or a "conference" presentation. Learn how to prepare and use effective visual aids to enhance (not detract from) your presentation.

All

BUCK MOUNTAIN

23973

Crafting Positive and Effective Distance Learning Team Projects or Taking the "Oh No!" Out of Online Team Projects

Brenda Allen, Thomas Nelson

Dawn Hayden, Thomas Nelson

There are many benefits to collaborative team projects in a DL course, so how do we make these projects practical for our students and manageable for ourselves? This session provides guidelines for creating project assignments, an overview of the tools, rubrics, and approaches available as well as a discussion of our "lessons learned" from past projects.

Intermediate

BRUSH MOUNTAIN

24008

Inclusion of a Structured Writing Assignment in the Information Technology Software Application Course

Robert Tureman, Paul D. Camp

While the application software course has a number of skill-based topics, it is also a great course to use in a structured writing assignment. This session will detail the experiences of including such an assignment. The project helped reinforce and develop student writing skills, helped with content application, and provided a natural platform for collaboration with the English department.

All

SESSION
DETAILS

SESSION

1

VCCS NEW HORIZONS 2012 CONFERENCE

WASHINGTON LECTURE HALL 99996 WILSON COMPUTER LAB 25438

Transforming Higher Education for the 21st Century

Chris Dede, Wirth Professor in Learning Technologies, Harvard Graduate School of Education

Take this opportunity to meet our keynote speaker and continue the conversation from lunch as we consider how we could transform higher education to better prepare students with the skills they need for 21st century work and citizenship. Your questions are welcome!

All

HARRISON/TYLER 23971

Building a Systemwide, Comprehensive Transfer Engineering Program through Online Course Offering and Sharing

*Yiheng Wang, Danville
Tameka Spencer, Danville*

Most transfer engineering programs at VCCS colleges only offer one focus out of three engineering disciplines: mechanical, electrical, and computer science. However, UVa has 10 undergraduate engineering programs while Virginia Tech has 14. Can we work together to build a comprehensive program so any potential student wishing to pursue any engineering discipline can start at a local community college?

All

MONROE COMPUTER LAB 25396

Gradebook for Blackboard 9.1

Diane Tucker, John Tyler

Learn the functions of the Grade Center, including grade book set up (management), weighting grades, grading within the system, and the like.

Beginner

Blackboard Collaborate Essentials

*Brian Finnegan, Blackboard Collaborate
Richard Sebastian, VCCS System Office
Joan Osborne, Northern Virginia
Natalie Clewell, Northern Virginia*

This online workshop will give participants a solid foundation to successfully deliver live and interactive Blackboard Collaborate sessions. Participants will learn how to effectively display PowerPoint slides to students, share content using the Application Sharing tool, and record sessions for later playback. VCCS faculty and staff who are experienced Collaborate users will share examples of how they have used Collaborate in their courses and recommend best practices for the use of web conferencing tools with students. **NOTE: This three-hour workshop is limited to 30 participants.**

Beginner

SESSION TWO

WEDNESDAY, MARCH 21, 2012

3:00 P.M. - 4:00 P.M.

SHENANDOAH A 25436

Articulating Learning Outcomes (ALO) to Enhance Student Success in PSY 200 and Other Courses

*Patrick Tompkins, John Tyler
Dennis Abry, Piedmont Virginia*

The PSY 200 ALO Curriculum Committee will share a draft of student learning outcomes, solicit faculty suggestions, and outline the remaining work of the Committee. The ALO Steering Group will invite faculty to apply for \$5,000 Pilot Team grants and will forecast the ALO process that will begin in Fall 2012 for BIO 101 and ACC 211.

Beginner

VCCS NEW HORIZONS 2012 CONFERENCE

SHENANDOAH B CLASSROOM OF THE FUTURE

25718

APPALACHIAN

99997

Getting to Know Your Brain

*Julie Piercy, Central Virginia
Jessica Hogan, Central Virginia*

Join this Interactive, interdisciplinary session on Biology and Psychology in the Classroom of the Future.

All

POCAHONTAS A

23943

It Isn't Easy Being Green...but We're Trying!

Cynthia Kincer, Wytheville

The Chancellor created a Task Force on Environmental Sustainability which recommended all colleges develop environmental sustainability goals. This session will address Wytheville's commitment to supporting these goals and will include our go-green initiatives, recommendations, and implementations on campus and in the classroom. Audience participation is encouraged and will include a sharing of ideas and best practices. Let the brainstorming begin!!

Beginner

POCAHONTAS B

23202

Authentic Assessment: How to Write a Great Test

Kathleen Baldwin, Thomas Nelson

Do you know if they know what you want them to know? Sometimes the test banks that come with our textbooks are less than satisfactory. Student "talk" and teacher "talk" are often quite different from test and textbook language! Students become painfully aware of this when they take tests. This session will address ways to assess student learning and your teaching, using a variety of strategies to create the best possible tests. Testing techniques will include writing short-answer and essay-type questions that address the various levels of thinking found in Bloom's Taxonomy. We will also look at various methods of evaluating projects, presentations, and portfolios.

All

Copyright and Tech Law Issues in Teaching (LS)

Madelyn Wessel, University of Virginia

Copyright and related intellectual property issues are important considerations and responsibilities in teaching and learning. In a digital world, web resources and technology licensing challenges are also important considerations for instructors. This session offers an overview of key copyright responsibilities and addresses important considerations involved in faculty uses of the web and web resources in class.

All

ROANOKE E

23875

Why I Use the iPad

Ian Taylor, Northern Virginia

In this presentation, I will demonstrate how I use the iPad to address student inquiry, knowledge construction, and critical thinking. We will then engage in a discussion about the pedagogical possibilities of harnessing this technology.

All

ROANOKE F

23921

Plug and Play—Teaching Composition with World News

*Meena Nayak, Northern Virginia
Bridget Pool, Northern Virginia*

We will present course modules based in The New York Times. These are useful for instructors who wish to incorporate the news in their composition courses. Each module uses the newspaper as a dynamic text to frame a writing assignment or skill, such as developing a cause and effect essay or summarizing an article. The modules can be used to create specific segments or a semester-long course.

All

SESSION
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2

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE G

23840

A Strategy for Increasing Performance and Retention in Engineering Classes and Implications for Other STEM Curricula

*Sally Daniel, Tidewater
David Ekker, Tidewater*

Increasing spatial visualization skills—the ability to visualize 3-dimensional objects from 2-dimensional drawings—in engineering students promotes understanding of engineering drawings and has been shown to increase GPAs and retention. We will show how Tidewater assessed its students' skills and increased these skills in one semester. Implications for other STEM fields will be discussed.

All

ROANOKE H

23982

Serenity Now! Understanding and Managing Classroom Incivility

*Dawn Walton, Tidewater
Cheryl Nabati, Tidewater*

Classroom incivility is becoming an increasing problem and source of frustration for college instructors. Presenters will draw conclusions and suggest strategies based on scholarly literature, personal experience and a survey of Tidewater instructors regarding classroom incivility and classroom management. Presenters will facilitate role playing exercises using practical application of these ideas.

All

MILL MOUNTAIN

23972

Mobile Learning: We Have Started the Conversation! Where Are You?

*Ramona Coveny, Virginia Western
Juville Dario-Becker, Central Virginia
James Bell, Central Virginia
Scott Cassell, Virginia Western*

The Mobile Learning Workshop was attended by faculty, staff and administrators to develop teaching and learning pathways to support students and faculty in the mobile device arena. A pre-event survey collected student and faculty data used in workshop activities. Attendees learned what “mobile learning” means to physical and online classrooms. Presenters will share workshop results and future event plans.

Beginner

BUCK MOUNTAIN

23880

From Proposal to Students

*Nantana Wongtanasirikul, Northern Virginia
Rong Zhu, Northern Virginia*

Instructional designers with the Extended Learning Institute (ELI) of Northern Virginia Community College will describe ELI's process for developing an online course. The roles of faculty and instructional designers will be explored. Forms, templates, and job aids will be shared while showing how ELI's and Quality Matters' standards are used to develop online courses. Selected online courses will also be presented with explanations of why and how activities and tools were chosen for that particular course.

All



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VCCS NEW HORIZONS 2012 CONFERENCE

BRUSH MOUNTAIN

23991

RN-to-BSN: Preparing ADN Students for the Future of Nursing

Wanda Dooley, Northern Virginia

The Institute of Medicine (IOM) report on the future of nursing makes recommendations for core knowledge required of all healthcare practitioners. In addition, the report calls for a seamless and ongoing plan for the continuation of lifelong learning of nursing knowledge, but does the report say the BSN is the recommended entry level to professional nursing? Does geography play a role in the requirements for entry level positions? Bring your opinions and concerns to a collaborative discussion on the future of nursing.

All

WASHINGTON LECTURE HALL

25426

How to Integrate Relevant, Engaging, Digital Media into Classrooms with NBC Learn (V)

Ellen Parks, NBC Learn

Engaging students and providing real world context to their learning is becoming exceedingly important. Students increasingly comprehend through observation and learn by seeing events themselves. Learn how to use video to introduce or emphasize specific topics, stimulate critical thinking and debate, and enliven class material with the 13,000 multimedia resources from 80 years of NBC News .

All

HARRISON/TYLER

23798

Mentoring New Faculty at J. Sargeant Reynolds

*Charlie Peterson, J. Sargeant Reynolds
David Loope, J. Sargeant Reynolds*

According to the Harvard Business Review, mentored executives earn more money at a younger age, are better educated, are more likely to follow initial career goals, and enjoy greater career satisfaction. J. Sargeant Reynolds has recently established its own faculty mentoring program with the aspiration of accelerating the process for new full-time faculty to become effective teachers and contributing professionals to the college, to engage with the college's learning environment principles, and to interact effectively and appropriately function with the college's support services. This concurrent workshop will share Reynolds' program structure, activities and results to date and provide a template that can be used or modified at sister colleges.

All

MONROE COMPUTER LAB

23979

Step Into the Future: Utilizing Quick Response Codes in the Classroom and Beyond

*Alex Gabriel, Thomas Nelson
Niambi Redd, Thomas Nelson*

Quick Response (QR) codes are everywhere. Do you ever wonder what they are and how you can use them? QR codes connect the physical world to the virtual world instantaneously. Participants will learn how to utilize this technology within the classroom and office environment. Use of these codes will stream line tasks and allow the creation of an efficient learning and work environment.

All

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VCCS NEW HORIZONS 2012 CONFERENCE

SESSION THREE

WEDNESDAY, MARCH 21, 2012

4:15 P.M. - 5:15 P.M.

SHENANDOAH A

24029

Virginia Partnerships: Building Bridges for Adults in Transition

Caroline Thurston, VCCS

Kate Daly, Virginia Adult Learning Resource Center/VCU

Through partnerships between community colleges and adult education that capitalize on shared outcomes and braided funding sources, Virginia is building bridges to college and careers for adults who lack a high school diploma or GED. This session will focus on the characteristics and barriers of those adults and Virginia programs that assist this population and in obtaining the necessary academic, employability, and technical skills. They do this through contextualized instruction, career development, and intensive support services through a variety of transition programs, including Middle College and PluggedIn Virginia.

All

SHENANDOAH B CLASSROOM OF THE FUTURE

25414

Introduction to Tort Law for Paralegals

Tyiesha Gainey, Tidewater

This Introduction to Tort Law session will focus on the dynamics surrounding Tort law from a Paralegal's perspective for the Paralegal student.

All

POCAHONTAS A

24344

Student and Faculty Perceptions of Students' Sense of Community in Online Courses

William Fiege, Germanna

Is a sense of community in online courses important to students and faculty? Do student and faculty perceptions of students' sense of community differ over the course of a semester? What are best practices for initiating a sense of community in online courses? Results from a dissertation study relating to a sense of community in online courses will be discussed and analyzed.

All

POCAHONTAS B

25434

Increasing Student Success and Retention with Research-based, Research-proven Online Tutoring (V)

Ed Neelley, Smarthinking

Greg Hodges, Patrick Henry

How do you support and encourage students from afar? Patrick Henry CC shares their experience adopting and using Smarthinking. Offering 24/7, live, online tutoring from qualified educators helps PHCC confidently support students when they need it most. Discussion includes independent research showing that Smarthinking Online Tutoring has a positive impact on student success and retention.

All

APPALACHIAN

24872

Introducing Primo[®], a One-stop Solution for e-Resource Discovery and Delivery (LS)

Tara Cassidy, VCCS System Office

Primo is a forthcoming VCCS online library resource that will allow library users to enjoy a one-stop service for their research needs. During this presentation, you will be introduced to Primo and learn how it supplements the ALEPH catalog, SFX ejournal index, and MetaLib article search engine. Topics will include discussion of Primo components and functions, and integration with ALEPH, SFX, and MetaLib. There will be time for Q&A.

All

VCCS NEW HORIZONS 2012 CONFERENCE

<p>ROANOKE E 23983</p> <p>Rethinking Communication Training in VCCS Nursing and Allied Health Programs: A New Interdisciplinary Healthcare Communication Course</p> <p><i>MaryAnne Keefer, Lord Fairfax</i></p> <p>Patient satisfaction in healthcare will soon play a major role in Medicare payments to hospitals, and nurse-patient communication is a key rating in patient satisfaction surveys. VCCS programs educate the majority of new RNs in our ADN programs yet not all require even one CST course. This session will cover the research and development of a new VCCS Healthcare Communication course.</p> <p><i>All</i></p>	<p>ROANOKE H 23974</p> <p>Bridging the West to the East: An Indian Adventure</p> <p><i>Mary McKearney, Germanna Sunithi Gnanadoss, Germanna</i></p> <p>The presentation will address two Paul Lee grant recipients' joint contributions towards GCC's accessible India Abroad Program for students, faculty and community. The first outcome is a website for use in VCCS classrooms that helps to demystify the "exotic" East. The second outcome is the new program infrastructure that emphasizes the sustainability of the India study-abroad program.</p> <p><i>All</i></p>
<p>ROANOKE F 25432</p> <p>Does Digital Make a Difference? (V)</p> <p><i>Windley Morley, Cengage Learning</i></p> <p>As digital content impacts your courses, what programs are making the biggest difference? Join us to explore/discuss how online programs like APLIA and WRITE EXPERIENCE are being used in Virginia to address student retention, accountability, individualizing curriculum, and more. We'll also identify best practices for digital implementation, support and training.</p> <p><i>All</i></p>	<p>MILL MOUNTAIN 23815</p> <p>Enabling Self-created Tasks and Solutions, Inquiry, and Activism: Online Challenge-based Learning (CBL)</p> <p><i>Dianne Stanbach, Tidewater Michele Marits, Tidewater</i></p> <p>CBL is collaborative and hands-on. It requires students to use technology to solve real-world problems with their peers, instructors, communities, and experts. They create challenges and reach solutions that can result in meaningful action. CBL, a learning method based on the principle of using problems as a starting point for learning and used in multiple disciplines, presents more challenges for online delivery.</p> <p><i>All</i></p>
<p>ROANOKE G 23821</p> <p>Appalachian Environmental Studies Learning Community... Yes, It Is as Fun as it Sounds!</p> <p><i>Joseph Murray, Blue Ridge</i></p> <p>Our college dedicated a learning community (English Composition and General Biology) to the exploration of the natural and human history of the Appalachian region. Students participate as "citizen scientists" in ongoing environmental monitoring projects, consider environmental issues on a global scale and learn about opportunities and challenges for instituting change.</p> <p><i>Beginner</i></p>	<p>BUCK MOUNTAIN 23894</p> <p>Promoting Critical Thinking in Discussion Forums</p> <p><i>Robert Loser, Northern Virginia</i></p> <p>Research suggests that a strong teaching presence in online discussion forums can improve students' critical thinking skills. We will look at design and facilitation strategies derived from Garrison, Anderson, and Archer's theory of critical inquiry, and then practice applying these strategies in different types of online discussion activities.</p> <p><i>All</i></p>

VCCS NEW HORIZONS 2012 CONFERENCE

BRUSH MOUNTAIN

23605

Breaking Down the Interdisciplinary Silos: Stories of a New Non-majors Lab Science Course

*Gillian Backus, Northern Virginia
Kristyn Moskey, Northern Virginia*

Join us as we discuss lessons learned from piloting a lab-based science course that incorporates multiple scientific disciplines in topics related to water. This session will highlight: 1) lecture and lab content and skills, 2) stories from the trenches, and 3) transferability issues.

All

WASHINGTON LECTURE HALL

23878

Teaching and Learning Reading and Writing in a Collaborative, Integrated, Transitional Classroom

Doris Bryant, Thomas Nelson

This session will be an interactive, lively presentation based on four years of teaching integrated reading and writing to developmental students. Techniques and teaching styles will be demonstrated and organizational and motivational methods and student outcomes will be discussed including statistical outcomes for students. Attendees will learn how to use various methods and techniques to enhance student motivation and learning. The pros and cons of the current textbook which is an integrated reading and writing text will also be discussed. Come and see how I am changing student attitudes, getting great statistical pass rates, and having fun teaching transitional students.

All

HARRISON/TYLER

24003

A Community of Practice for Biology Faculty

*Cindy Miller, Northern Virginia
Cynthia Rathjen, Northern Virginia*

NVCC's biology faculty comes together in a community of practice. Such a community builds commitment and a shared competence among its participants and sets the stage for the implementation of innovative teaching. Information shared by one member strengthens the teaching practices of others. Another such community has started among the Math faculty and leaders of both practices will discuss them.

Beginner

MONROE COMPUTER LAB

25398

Adaptive Release with Blackboard 9.1

Donna Levy, J. Sargeant Reynolds

Prerequisites: This advanced class requires the following skills: 1) familiarity with uses of Blackboard - including posting Assignments and using the Grade Center, 2) managing a discussion board, and 3) competence in navigating through Blackboard. At least one semester of real work within a Blackboard site is important.

Description: Adaptive Release provides a means to control the movement of students through assignments (either backwards or forwards). It is a way of layering assignments so that one must complete one layer before proceeding to the next (This is called succession planning.) Adaptive Release has functions that range from the basic (like enabling reviews) to creating succession planning of assignments.

Advanced

• END OF SESSIONS FOR DAY ONE •

Join us in the Crystal Ballroom for the

Excellence In Education Reception

5:30 p.m. - 7:00 p.m. this evening

Hors d'oeuvres, cash bar, and food for thought will be provided.

See Excellence in Education section for details on the EIE Program and information on all finalists' projects. Judging from 3:00 p.m. to 5:30 p.m. in the Crystal Ballroom will be closed to the public.

LEAVE THE DRIVING TO US!

This year's free door-to-door shuttle service will be provided for those staying at both of our overflow hotels, the Sheraton Roanoke and Hyatt Place. Pick up and drop off for both will be the main entrance. You are welcome to wait in the lobby. Pick up and drop off for the Hotel Roanoke & Conference Center will be the North Entry Courtyard, accessible from the doors behind the New Horizons registration & information desk.

Wednesday, March 21, 2012 - Shuttle service commences at 10:00 a.m. from the overflow hotels and will run continuously with the final pick up at the Hotel Roanoke at 7:15 p.m. following the close of the Excellence in Education reception.

Thursday, March 22, 2012 - Shuttle service commences at 6:30 a.m. from the overflow hotels and will run continuously with final pick up at the Hotel Roanoke at 10:30 p.m.

Friday, March 23, 2012 - Shuttle service commences at 6:30 a.m. from the overflow hotels and will run continuously with final pick up at the Hotel Roanoke at 12:15 p.m. following the closing ceremony.

STAY IN THE LOOP



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View pre- and post-conference materials!

<http://nhlive.email.vccs.edu>

SESSION
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SESSION

3

VCCS NEW HORIZONS 2012 CONFERENCE

SESSION FOUR THURSDAY, MARCH 22, 2012 8:30 A.M. - 9:30 A.M.

SHENANDOAH A 24351

Nursing Idol: An Intellectual Competition

Bonnie Dixon, Germanna
Mary Gilkey, Germanna

Nursing Idol lends itself to illustrating that academia could be a competitive forum with multi-faceted gains. This interactive forum uses competition as a means to enhance case preparation and readiness for care delivery. Nursing Idol has been instituted to provide another tool for our students to use for NCLEX preparation.

All

SHENANDOAH B 25713 CLASSROOM OF THE FUTURE

Written in Stone...Exploring the Earliest Forms of Writing in World Cultures

Cheryl Huff, Germanna

"Writing is ... among the most powerful tools we have. Some ancient peoples considered it so important and so powerful that they believed it was invented by gods, deities or mythical heroes." After a brief presentation, participants will be given a task of exploring the earliest forms of writing using Internet capabilities. They will research, collaborate, think critically, compile information for a report together, then present their findings to the group. These writing artifacts give us access to these cultures in ways nothing else can. So let's explore!

All

POCAHONTAS A 23997

Survival of the Fittest: Maintaining Your Endurance Through a Doctoral Program

Christy Hawkins, Thomas Nelson
Valerie Burge-Hall, Thomas Nelson

Is your doctoral program making you feel as though you trained for a 5K, but are running a marathon? Are you considering a doctoral program, but aren't sure how you can successfully juggle one more commitment along with the rest of your life? Join us for a session full of proven strategies, thought-provoking questions, and personal perspectives aimed at helping you ENDURE this challenge!

All

POCAHONTAS B 25437

Ready or Not, Here I Come (V)

Angela Cantrell, SmarterServices

Some students are more ready to learn online or in a technology-rich environment than others. Distance learning is a better fit for some students than others. To what degree do these two realities about distance learning impact the performance of students? How can you quantify levels of online student readiness? How do you assist and support learners who are not a strong fit for distance learning?

All

APPALACHIAN 24880

Reengineering with a Faculty Focus (LS)

Karen Petersen, VCCS System Office
Terry Whisnant, Southside Virginia
Kim Blosser, Blue Ridge
Patrick Tompkins, John Tyler

The Chancellor's Reengineering Task Force recommendations are being implemented and many involve teaching faculty. This session will focus on the recommendations related to new faculty roles, a new faculty evaluation system, and articulated learning outcomes.

All

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE E 23987 ROANOKE G 22751

Once You Go Hybrid, You May Never Go Back!

Michelle Alexander, Thomas Nelson

Are you an online instructor who desires more face time with your students? Are you a classroom teacher who is interested in exploring the online teaching realm? Hybrid teaching may be your answer. This session will explore the advantages of hybrid courses, as well as some of the challenges. Participants will also learn some creative ways to maximize the face to face time with your hybrid students, as well as enhance the online experience.

All

ROANOKE F 25620

Utilizing the CourseSmart Building Block for Blackboard for Instant Access to Digital Course Materials (V)

Bill Sherman, CourseSmart

CourseSmart has partnered with Blackboard to provide an elegant building block solution that allows, among other things, faculty instant access to the entire CourseSmart digital catalog for content sampling, evaluation, and adoption. The CourseSmart catalog is currently the largest repository of core textbooks in the industry (21,000+). There is no charge for this integration and access to any content in the catalog is free for faculty, instructors, and course developers. Additionally, the building block can be used to add digital content to a course outline, allowing students to interact with the etextbooks seamlessly and easily, all utilizing your current single sign-on capabilities within the Blackboard environment.

All

It's Time to Bring Environmental Science into Every Course

Richard Groover, J. Sargeant Reynolds

Water pollution, air pollution, and climate changes are causing serious problems for our country. What will help? Inclusion of environmental themes into every course we teach so that students think of these issues more frequently will help. This session provides topics you can include and information to help develop these.

Intermediate

ROANOKE H 23770

Getting Visual With It: A Guide to the Whys, Hows, and Pitfalls of Teaching Visual Literacy

*Lynn Rainard, Tidewater
Anne Parrella, Thomas Nelson*

Technology deepens dependence on visual images for meaning. While educators have advanced the educational use of technology, greater attention is essential to address the visual literacy of our students. Our proposal examines different types of images and offers methods for developing visual and critical skills students need to interpret the varied images they encounter.

All

CRYSTAL A 23951

An Orientation to Learning Online: Helping Students Succeed in Distance Classes

*Ghazala Hashmi, J. Sargeant Reynolds
Meg Foster, J. Sargeant Reynolds
Denise Woetzel, J. Sargeant Reynolds*

As part of its QEP, JSRCC designed and implemented a two-week Orientation to Learning Online that targets new and previously unsuccessful distance students. This session examines the research findings that support the need for a strong orientation; describes how JSRCC's Orientation both develops academic skills and introduces students to support resources; provides an overview of a sample learning unit that targets research skills; and shares the college's current assessment results.

All

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**SESSION
4**

VCCS NEW HORIZONS 2012 CONFERENCE

CRYSTAL B

23956

ADA and You: Are Your Courses Compliant?

Juliette Mersiowsky, Germanna

The American with Disabilities Act requires us to be sure that all students have access to the same information and services. Come learn the ins and outs of making your courses available for all students, regardless of ability or disability. The ADA Act requires it, now learn how to do it. Tips, tricks, and how-tos will be shared.

All

CRYSTAL C

23809

Discussion BORED? Create—and Maintain—Interesting Online Discussions

*Diane Critchfield, Germanna
Leigh Hancock, Germanna*

Snazz up discussion boards with artfully crafted questions, images, videos, and feedback that keep online conversation purposeful and engaging. We'll examine proven methods to promote interest, redirect mavericks, extend conversations, and stimulate critical thinking: small group and class forums, responses, wraps, blogs, v-logs, journals, and Voice Thread. Sample prompts and rubrics provided!

Intermediate

CRYSTAL D

25431

MyEnglish Course Redesign (V)

Karen Allman, Pearson Learning Solutions

MyEnglishCourse provides a seamless tool to replicate your course throughout the program. Experience how MyEnglishCourse will make English course redesign efficient, scalable, and personal.

Beginner

CRYSTAL E

23922

Collaborations to Internationalize: How BRCC is Developing Collaborations with Various Entities to Internationalize Courses and Campus

*Nell Tiller, Blue Ridge
Drew Strong, Blue Ridge
Rebecca Evans, Blue Ridge*

BRCC is now collaborating with the Asian Institute at UVA, the Business department at JMU, and has a potential collaboration with Solutions Way and the Liaison office with Augusta County and Wanzou, China. Three faculty members will give presentations on how these and similar connections can be created, and how recent trips to China gave us new course elements for our divisions.

All

MILL MOUNTAIN

25463

Open More Doors and Close the Achievement Gap: Blackboard Developmental Education (V)

*Zach Johnson, Blackboard Developmental Education
Chuck Paynter, Blackboard Developmental Education*

It's a challenge many community colleges are becoming all too familiar with: a growing number of students are entering their doors without the proper academic skills to succeed in college-level classes. Blackboard DevEd is a comprehensive program of blended instruction and online remedial courses designed to improve student achievement levels cost-effectively. This unique program covers all bases: an award-winning curriculum, highly qualified instructors, specialty labs, 24/7 technical support, and an on-campus mentor—all supported by Blackboard technology. This session will include a discussion of the challenges facing typical models of developmental education and possible options to address these challenges. An overview of Blackboard DevEd, along with case studies and third party market research results, will be shared.

All

View live streaming sessions at

<http://nhlive.email.vccs.edu>

VCCS NEW HORIZONS 2012 CONFERENCE

BUCK MOUNTAIN

25256

Rich Interactive Publishing with Adobe InDesign CS 5.5 (V)

Steve Adler, Adobe Systems

Discover how to design professional page layouts with a variety of multimedia and interactive elements for digital distribution using the latest version of Adobe InDesign. Learn how to create and publish engaging web, EPUB 3.0 documents, and Digital Magazine Apps for tablets.

All

BRUSH MOUNTAIN

24267

Recipe for Success!

*Marlena Jarboe, Blue Ridge
Julie Foster, Blue Ridge*

The gradCLASS program provides employment readiness training and opportunities for successful living and improved quality of life for students who have significant disabilities. This partnership between 4 school districts and BRCC facilitates connections between individuals within the college and beyond. Presenters will share the ingredients to replicate this recipe for collaboration success!

Beginner

WASHINGTON LECTURE HALL

25577

LearnSmart™: Engaging Students Through Personalized Learning! (V)

Brad Parkins, McGraw-Hill

LearnSmart™ is an intelligent learning system that uses a series of adaptive questions to pinpoint each student's knowledge gaps, providing an optimal learning path for each student so less time is spent in areas they already know and more time in areas they don't. The result is that by the end of the course, LearnSmart's adaptive learning path helps students retain more knowledge, learn faster, and study more efficiently, making class time more productive and interactive.

All

HARRISON/TYLER

23895

Design a Standard Virtual Lab Interface that Can Provide Effective Remote-access to Labs in Various Disciplines of Science and Engineering Across the VCCS

Salah Garada, J. Sargeant Reynolds

A Standard Virtual laboratory is a tool for distance learning (DL) courses that can provide a suitable environment to extend and assist the learning process in various disciplines of Science and Engineering across the VCCS, thus contributing to an increase of the effectiveness of DL courses in these disciplines. Alternatively, it can also be used in standard face-to-face courses to reduce the total cost of the equipment.

All

MONROE COMPUTER LAB

23928

Wondering Why You Would Want a Wiki?

Polly Nelson, Lord Fairfax

In this session, you will create a wiki that allows students to post resources related to your content area and comment on the postings of peers. Get students engaged with the array of online resources available in your discipline, and involve them in identifying unique and exciting materials. You will receive instructions and a rubric to share with students and adapt as needed.

Beginner

SESSION
DETAILS

SESSION

4

VCCS NEW HORIZONS 2012 CONFERENCE

WILSON COMPUTER LAB

25438

Blackboard Collaborate Essentials

Brian Finnegan, Blackboard Collaborate
Richard Sebastian, VCCS System Office
Joan Osborne, Northern Virginia
Natalie Clewell, Northern Virginia

This online workshop will give participants a solid foundation to successfully deliver live and interactive Blackboard Collaborate sessions. Participants will learn how to effectively display PowerPoint slides to students, share content using the Application Sharing tool, and record sessions for later playback. VCCS faculty and staff who are experienced Collaborate users will share examples of how they have used Collaborate in their courses and recommend best practices for the use of web conferencing tools with students. **NOTE: This three-hour workshop is limited to 30 participants.**

Beginner

SESSION FIVE

THURSDAY, MARCH 22, 2012

9:45 A.M. - 10:45 A.M.

SHENANDOAH A

23938

Sustainability Project Teams Faculty and Facilities Management

Thomas Stout, Tidewater
David Guglielmo, Tidewater

Faculty and facilities management personnel partner to enhance the sustainability of a campus by seeking a grant to develop curriculum to integrate the design and construction of a commercial solar power system into a class within the Renewable Energy Program.

Intermediate

SHENANDOAH B CLASSROOM OF THE FUTURE

Open House

Take a peek at the classroom environment of the future. Our vendors who have generously contributed to furnishing this year's showcase will be on hand to answer your questions.

All

POCAHONTAS A

23822

Library Collection Analysis Using OCLC's WorldCat Collection Analysis

Karen Bowers, Germanna

Germanna Community College, with the permission for comparative analysis from J. Sargeant Reynolds, John Tyler, Lord Fairfax, Piedmont, and Thomas Nelson, analyzed its library materials collection to determine its weakness and strengths. The software was examined to determine its potential uses and effectiveness. This was the first time that a college in the VCCS system has used the software.

Intermediate

POCAHONTAS B

22840

Has Anyone Lost a Building? Continuing Academic Programs at Germanna after the August 2011 Earthquake

Deborah Brock, Germanna
Bill Fiege, John Tyler

All of us have a COOP plan to guide our response to emergencies. But, do we really know what we would do in a specific emergency, say an earthquake? Vice president Bill Fiege and academic dean Deborah Brock will guide a discussion based on their experiences after the August earthquake rendered unusable one of the two academic buildings at the Fredericksburg Area Campus. Over 300 classes were salvaged, less than five classes cancelled, and enrollment increased.

All

VCCS NEW HORIZONS 2012 CONFERENCE

APPALACHIAN

25821

Threat Assessment at Community Colleges—Why and How—Post VT Massacre (2007) (LS)

*Anne Kornegay, Rappahannock
Donna Alexander, Rappahannock*

Community college students are often dealing with significant issues that can impact both academic performance and the ability to cope effectively with daily life. Legislative mandates and recommended best practices have guided colleges in establishing policies and procedures to assess the risk of behavioral threats/on-campus violence and to appropriately manage student conduct violations. Achieving the goal of providing a safe campus environment for students and employees involves the entire campus community. Colleges are challenged to provide threat assessment/behavioral intervention education to a varied audience, ensure that reliable reporting methods exist, and that resources are available for students, while balancing due process, privacy, and right to know requirements. This session addresses the structure and strategies needed to position our colleges to achieve positive outcomes for both individuals and the college community.

All

ROANOKE E

23988

Stress, Take Two! Energy Management for Busy Lives!

Michelle Alexander, Thomas Nelson

Back by popular demand—this “don’t miss” session will give you a chance to learn how to juggle your stress! We empathize when our students are stressed out. What happens when you don’t have 110% because our life circumstances are causing stress? This session will explore ways to identify and manage stress, with the energy you have on any given day so that you can learn to be a healthy role model for your students!

All

ROANOKE F

23869

Collaborating with Faculty for New Grant Funding

*Nancy Mihalko, J. Sargeant Reynolds
Charles Swaim, J. Sargeant Reynolds*

To build on the grant success JSRCC has had over the last two years, broader participation of faculty is essential. To strengthen and expand faculty involvement in grant development, JSRCC created a Faculty Grant Liaison Team using reassigned time. Nancy Mihalko and Charles Swaim will share the process for establishing a Faculty Grants Team and the successes to date.

All

ROANOKE G

25272

Live, In-the-Application MSO Skill Assessments with SNAP! (V)

Kevin Fitts, Paradigm Publishing

Are you looking for a web-based training and assessment tool for your computer concepts/applications course? With SNAP, you can choose pre-defined exams or create your own, correct and score student homework with the SNAP document checker, schedule interactive training tutorials, customize your grade book, and more!

Intermediate

ROANOKE H

23621

Collaborative Learning through Volunteerism

Rebecca Evans, Blue Ridge

What better way to teach than to immerse your students in experiences that allow them to use their creativity, knowledge, and skills to solve real world problems? By empowering students to combine what they are learning in the classroom with the resources available to them in their communities, students are working to not only create a better world but also build their knowledge base and portfolios through volunteerism. Learn how you too can “educate” your students through volunteerism.

Beginner

**SESSION
DETAILS**

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5

VCCS NEW HORIZONS 2012 CONFERENCE

<p>CRYSTAL A 23908</p> <p>Helping Students Visualize Success: Using Bridge and Path Drawings</p> <p><i>Dorolyn Alper, Tidewater</i></p> <p>Promoting student success by visualizing goals: Students create either a bridge or path drawing showing where they are now and where they would like to be by the end of the semester. They note obstacles they may encounter and using group discussion, identify and draw strategies to manage these obstacles. This enduring visual allows students to maintain their focus on success.</p> <p><i>All</i></p>	<p>CRYSTAL D 25406</p> <p>OpenClass (V)</p> <p><i>Karen Allman, Pearson Learning Solutions</i></p> <p>Meet OpenClass from Pearson. It's a new kind of learning environment that goes beyond the LMS. It's open to everyone, easy to use, and completely free—and it's already making an amazing impact on education. It's a dynamic, fully cloud-based solution that stimulates social learning and the exchange of content, coursework, and ideas—all from one integrated platform.</p> <p><i>Beginner</i></p>
<p>CRYSTAL B 23915</p> <p>Lecture Capture: Support and Success Update</p> <p><i>B Bagby, Virginia Western</i></p> <p>In August of 2011 Virginia Western Community College rolled out Panopto Focus lecture capture support for every faculty and staff member. Over 80 rooms now have the technology built into the room, and users have the option of using their laptops and desktops to perform lecture capture as well. Project Lead B Bagby will discuss the issues associated with rolling this service out at this scale, including hardware and software, managing the various support communities (faculty volunteers, help desk, systems support, etc.) as well as show statistics of use in this first year.</p> <p><i>All</i></p>	<p>CRYSTAL E 24027</p> <p>Geospatial</p> <p><i>Chris Carter, Virginia Space Grant Consortium (VSGC) William Wyatt, John Tyler Sandy Stephenson, Virginia Highlands John McGee, Virginia Tech Geospatial Extension Office David Webb, Virginia Western</i></p> <p>The results of the Geospatial Technician Training through Virginia's Community Colleges, GTEVCC initiative, Project GTCM (Geospatial Competency), and future opportunities for faculty geospatial training will be discussed. Project GTCM is a national effort to develop model course and certificates outlines based upon the Department of Labor's Geospatial Technology Competency Model (GTCM).</p> <p><i>All</i></p>
<p>CRYSTAL C 25298</p> <p>Engage Students with Interactive Multimedia (V)</p> <p><i>Richard Shumaker, Cisco Systems</i></p> <p>Engage students with interactive multimedia, collaborative and social network technologies using Cisco solutions to help enhance learning outcomes, extend the global reach of teaching and learning beyond the classroom or campus, and bring in new students and revenue.</p> <p><i>All</i></p>	<p>MILL MOUNTAIN 23651</p> <p>The Five Questions: A Fractal Approach to Integrated Reading and Writing Instruction</p> <p><i>Thomas Ellis, Tidewater</i></p> <p>This session will introduce a fractal approach I have developed to instruction in both reading and writing based on the iteration, at multiple levels, of the Five Questions readers always want to know about anything they read. This approach can be used to teach everything from basic grammar and usage and reading comprehension (in developmental classes) to rhetorical theory (in English 112).</p> <p><i>All</i></p>

VCCS NEW HORIZONS 2012 CONFERENCE

BUCK MOUNTAIN

23937

Creating a Secure Testing Environment Using Blackboard and Respondus LockDown Browser

John Barnes, Dabney S. Lancaster

Integrity in testing for both face-to-face and virtual classes often involves making it more difficult for a student to be dishonest than it is to study and prepare for the test. Using LockDown Browser in conjunction with the testing tools and settings available in Blackboard removes most of the easy ways to compromise the testing environment. The steps to make a test more secure will be demonstrated.

All

BRUSH MOUNTAIN

23953

NOVA and Marymount University: Partnership for English Education

*Art Schuhart, Northern Virginia
Bess Fox, Marymount University*

Presenters report on a collaboration between NVCC and Marymount University's Certificate in Teaching English at the Community College illustrating a shared approach to College English teacher preparation. We show how collaboration fosters practical innovations, relevant teacher preparation, and valuable insight into 21st century writing studies.

All

WASHINGTON LECTURE HALL

23893

A Full House Approach to iPads

*Michael Greene, Rappahannock
Leslie Smith, Rappahannock*

Put on your poker-face and come see a royal flush of innovative uses for iPads across your organization. From classroom management and collaborative meetings to way-finding and video conferencing, see what hyper-mobile, multi-touch, cloud computing can do for your school. This session focuses on practical, replicable, and sometimes free (minus the iPad of course) applications of these devices offering a gamut of scenarios you can take home and implement yourself.

All

HARRISON/TYLER

23932

I'm Not a Professor; I'm a ____: Filling in the Blanks of Our Multi-faceted Professional Identities

Abigail Montgomery, Blue Ridge

"I'm not a professor; I'm an event planner!" "I'm not a professor; I'm tech support!" I have found myself saying all these things, jokingly, both in and out of the classroom, when I am pulling together an honor society reception or teaching a student how to attach a file to an email. We all notice these apparent disjunctions between our primary instructional responsibilities and the soft skills or extracurricular concerns that go alongside teaching in our disciplines. What happens, for us, for our students and for our teaching practice, when we examine these situations more fully and thoroughly, viewing them as opportunities rather than obstacles to teaching?

All

MONROE COMPUTER LAB

23297

What's New in Blackboard 9.1?

*Ramona Coveny, Virginia Western
Carrie Cao, Virginia Western*

Are you ready for the upcoming upgrade of Blackboard 9.1? This session will discuss the new features and functionalities available in Blackboard release 9.1. Attendees will have an opportunity to explore the new teaching and learning platform by various hands-on activities. This session will demonstrate the changes and improvements of Blackboard grading system; how to create and implement rubrics to provide guidance for students and make outcomes assessment easy for instructors; how to manage course files at the course level by utilizing an in-course file storage structure; how to promote active collaboration by implementing wikis into learning process; and how to integrate rich media learning content using Web 2.0 resources from YouTube, SlideShare, and Flickr.

Beginner

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DETAILS

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VCCS NEW HORIZONS 2012 CONFERENCE

SESSION SIX

THURSDAY, MARCH 22, 2012

11:00 A.M. - 12:00 P.M.

SHENANDOAH A 24930

CFAC: The Faculty Voice in the VCCS

*Stacey Effrig, Blue Ridge Patrick Tompkins, John Tyler
Vickie Taylor, Danville Paul Weitzel, Eastern Shore*

The Chancellor's Faculty Advisory Committee (CFAC) includes a faculty representative from each college and provides a direct line of communication to the Chancellor and other VCCS decision-makers. The CFAC Executive Committee—Patrick Tompkins, Vickie Taylor, Stacey Effrig, and Paul Weitzel—will share information about CFAC's representation of the faculty perspective in advancing the mission of the VCCS through the development of initiatives, policies, and procedures. Participants will learn how they can become members of this uniquely influential statewide committee.

Beginner

SHENANDOAH B 25045

CLASSROOM OF THE FUTURE

The Amazing Accounting Race

Vicki Bealman, Tidewater

Participants will be presented and apply some of the basic knowledge learned in an introductory accounting course. Then each group will "race" against the other groups, similar to the CBS show, "The Amazing Race." Winners of the race are determined by "the best answers submitted" as opposed to the first team to complete the assignment.

All

POCAHONTAS A 24017

Using the iPad to Enhance Nursing Education

Terri Clinger, John Tyler

Nursing students today are increasing their demand for technology including iPod, iPad and smart phone applications as tools for learning concepts. Nurse educators are challenged with increasing their knowledge of these technological tools to enhance nursing education. The purpose of this grant-funded project was to investigate if the use of the iPad would enhance and improve retention and application of Maternal/Newborn nursing concepts in Associate Degree students. The applications used as well as the results of the surveys will be shared.

All

POCAHONTAS B 24002

Be the Best Teacher You Can Be with L-TAPs

Cindy Miller, Northern Virginia

Are you interested in knowing if your teaching is the best it can be for your students? One such way to know this is to use a midterm evaluation system known as L-TAP (learning and teaching analysis poll). NOVA's Center for Excellence in Teaching and Learning is using this system with good results. Join us in this interactive session to learn more about how to be the best that you can be!

Beginner

APPALACHIAN 25425

Emergency Preparedness and What Faculty Need to Know: Tips for a Better Understanding (LS)

Mary Savage, VCCS System Office

Emergency preparedness for institutions of higher education has been an ever growing concern since 9/11 and Virginia Tech. Faculty have been tasked with being more involved when incidents on college campuses arise. How do you continue the educational process when there is an emergency on your campus? Learn some important tips on continuity of education and keeping yourself safe and prepared.

All

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE E

24004

The Reluctant Learner and Underachiever—Building Motivation and Achievement through Peer Support, Cooperative Learning, and Electronic Resources

Frank Carbo, Northern Virginia

This session provides a look at classroom strategies that can increase motivation and academic achievement for reluctant learners and underachievers. Central is how a sense of community and cooperative activities can increase student motivation and achievement. This session is organized as an across the disciplines participant discussion of proven classroom strategies and electronic resources for the community college classroom.

All

ROANOKE F

23999

Keeping Up With the Masses Without Losing Your Mind

*Nantana Wongtanasirikul, Northern Virginia
Kimberly Burkle, Northern Virginia
Christina Hubbard, Northern Virginia*

Learn how to redesign a high enrollment online course to foster student engagement. College Success Skills or SDV 100 is one of the high demand courses at NOVA's Extended Learning Institute. In this session we will demonstrate how the redesigned SDV 100 promotes learner-centered and active learning experiences in the online environment by showing course components that include a textbook connected to interactive online activities, open-ended discussion forum questions that promote critical thinking, a cumulative project based on a central theme, and pilot opportunities.

All

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<http://nhlive.email.vccs.edu>

ROANOKE G

22664

Improve Your Retention, Expand Your Horizons: Best Practices in Career Services that Help Your Students, Faculty, and Business Community

Ruth Hendrick, Virginia Western

As retention, completion, and employment rates become of greater concern to community colleges, support can be offered by career programming to increase success. This presentation will share practices learned during visits to respected career centers across the country. Colleges can evaluate ideas that suit their programming, budgets and staffing capabilities.

All

ROANOKE H

23861

Transforming VCCS Faculty into Textbook Authors: Personal and Professional Implications

*David Barrish, J. Sargeant Reynolds
Miles McCrimmon, J. Sargeant Reynolds*

This session is for faculty interested in publishing academic textbooks. The presentation will review concept development, contract negotiations, and the publication process. One presenter followed a traditional model, partnering with a commercial publishing house, whereas the other presenter elected to contract with the world's largest publisher of free and open college textbooks.

All

**SESSION
DETAILS**

**SESSION
6**

VCCS NEW HORIZONS 2012 CONFERENCE

CRYSTAL A

23853

Improving Online Learning for College Students with Psychological Disorders

*Gretchen Warren, Germanna
Lorrie Coe-Meade, Wytheville*

The session investigates past and present research concerning college students who are dealing with psychological disorders and who are also attempting online course work. Specific psychological disorders will be discussed. Community college educators, those with a special education background and those without, will better understand the learning needs of students with psychological disorders.

All

CRYSTAL B

25299

Student and Teacher Collaboration (V)

Richard Shumaker, Cisco Systems

Collaboration helps researchers and institutions communicate more effectively both inside and beyond their campus walls. More effective and efficient collaboration can improve productivity, foster innovation, and streamline administration.

All

CRYSTAL C

23948

What Makes You Think So? Challenging Students to Open Their Minds

*David Hanson, Virginia Western
Jessica Barrett, Virginia Western*

Challenging students to open their minds can cause anxiety, frustration, and sometimes conflict. It must be done deliberately and carefully, with trust, respect, and patience. In this session, a history professor and a psychology professor will discuss the importance of challenging students to think outside their comfort zone and strategies for helping make it a positive experience.

All

CRYSTAL D

24007

Tips for Success in Distance Learning Courses

Christy Jensen, Northern Virginia

Are you interested in learning tips to help students be successful in distance learning courses? If yes, come learn how web conferencing technology is being used to offer a Tips for Success in Distance Learning Courses webinar to better prepare students enrolled in or beginning a course offered through NOVA's Extended Learning Institute.

All

CRYSTAL E

23903

Burn Out: Time to Make Changes, Or Time to Change Careers?

*Joanne Diddlemeyer, Tidewater
Helena Krohn, Tidewater
Sylvia Ross, Tidewater*

The presenters will share their experiences with teacher burnout from different perspectives. Some of the presenters have had only teaching careers, and some came to teaching after having previous careers in different areas. All three will share some of the changes that they have made in and out of the classroom to maintain their enthusiasm for teaching.

All

MILL MOUNTAIN

23990

Virtualization Roundtable

*Dirk Burruss, J. Sargeant Reynolds
John Dickerson, J. Sargeant Reynolds*

Virtualization (cloud computing) provides students, faculty, and staff access to computing power and programs via the Internet. The roundtable will introduce virtualization, present demos of different technologies, and provide an open discussion on initiatives at colleges in the VCCS. The discussion will focus on business processes, licensing, lessons learned, roadblocks, and best practices.

All

VCCS NEW HORIZONS 2012 CONFERENCE

BUCK MOUNTAIN

25578

HARRISON/TYLER

23952

McGraw-Hill + Blackboard: The Best of Both Worlds (V)

Erin Davis, McGraw-Hill

More and more studies report a paradigm shift from teaching to learning—moving away from facilitating lectures of facts towards promoting skills of self-study, analysis and individual learning paths; from courses built using a single textbook to a “best of” approach of available publisher materials and faculty-created content; and from static content to dynamic digital assets that engage the learners, providing real-time feedback. That’s why Blackboard and McGraw-Hill are committed to driving the print-to-digital transformation. Efficacy-based results and feedback surrounding the McGraw-Hill and Blackboard integration, and how integration has simplified the faculty and student digital learning experience and increased student engagement will be discussed.

All

WASHINGTON LECTURE HALL

25603

Insight 360—A Revolutionary System for Engaging Students with Formative Instruction (V)

Marty Abrahamson, eInstruction

See a complete formative instruction system that helps instructional leaders ensure the implementation of best practices in their classrooms. Formative assessment provides interactive instruction and student-centered learning, and guides teachers down the right path to maximize student progress, allowing them to make data-driven decisions and help implement research-backed pedagogical strategies.

All



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Collaborative Learning: Techniques to Facilitate Higher-Level Reasoning in Community College History Classrooms

Claire Mitchell, Piedmont Virginia

Collaborative learning practices hold much value for student learning at the postsecondary level, such as increasing motivation and facilitating higher-level reasoning and achievement. This presentation discusses the potential of collaborative learning in community college history classrooms as well as actively demonstrates techniques as they pertain to historical subject matter.

All

MONROE COMPUTER LAB

25396

Gradebook for Blackboard 9.1

Shauyo Chi, Northern Virginia

Learn the functions of the Grade Center, including grade book set up (management), weighting grades, grading within the system, and the like.

Beginner

SESSION
DETAILS

SESSION

6

VCCS NEW HORIZONS 2012 CONFERENCE

SESSION SEVEN

THURSDAY, MARCH 22, 2012

1:30 P.M. - 2:30 P.M.

SHENANDOAH A

25442

Achieving Your Student Retention Goals (V)

Chris Gilmer, Cengage Learning
Mark Mochary, Cengage Learning

This workshop will provide research-based and practical approaches to student retention at the classroom and college-wide levels including such digital solutions as Cengage Learning's College Success Factors Index (CSFI) and the College Success Inventory (CSI) by Noel-Levitz. We will also discuss an exciting new partnership between Cengage Learning and Noel-Levitz that brings together the retention resources of both companies. Participants will learn how to incorporate these digital solutions into a more comprehensive retention plan that includes successful traditional strategies as well.

All

SHENANDOAH B CLASSROOM OF THE FUTURE

25459

Public Administration: Knowledge that Empowers

Beverly Nicholson, Thomas Nelson

Participants will gain a better understanding of public administration and learn how many of the concepts taught during this session are practical and can enhance their quality of life. They will learn how decisions are made that directly impact citizens, why citizens' involvement is essential, and how to interact with governmental officials and public administrators to achieve goals.

All

APPALACHIAN

23777

Partnerships for Enhancing Community Relations

Michael Gilley, Mountain Empire
Sue Ella Boatright-Wells, Mountain Empire

We will explore regional and state partnerships for the support of local economic development and heritage tourism with the career study certificate program in old-time music, the annual Home Craft Days festival, and the annual Mountain Music School program. These three programs enhance the relationship between the college and the communities served; establish and build relationships among young people, ages 8-18, enhancing student recruitment efforts throughout the service region and beyond; promote regional economic development and heritage tourism; and demonstrate and preserve heritage music and crafts in a community festival with archived audio and video recordings. These programs and partnerships can be replicated throughout the state using the cultural heritage of each region.

All

ROANOKE E

23750

Media Literacy: Educating the 21st Century Learner

Richard Hodges, Thomas Nelson

With the ever expanding scholarly recognition of multimedia formats, students are no longer bound to conventional print resources when conducting research. The purpose of Media Literacy education is to give a person the skills necessary to make sound judgments concerning the relevance and credibility of information regardless of its media format. Along with the various media formats also comes confusion about the "message" sometimes being conveyed. What might seem like a viable resource may really just be an avenue for advertising. Today's session will examine the various definitions of media literacy, and how the adoption of various formats, especially video, are changing higher education, therefore requiring teachers to examine different ways to connect with their students.

All

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE F

23964

CRYSTAL A

25279

Academically Adrift: A Community College Responds

*Megan Doney, New River Sarah Tolbert-Hurysz, New River
Janice Shelton, New River Ray Wurzbarger, New River*

Academically Adrift: Limited Learning on College Campuses has generated much attention since its publication, namely because of the authors' assertion that a college education today is less rigorous than it has ever been. New River professors met in several focus groups to discuss the book and its implications for community college pedagogy. This panel is an opportunity for others to join.

All

ROANOKE G

23957

CRYSTAL B

24021

Writing the Image

*Dana Beltran, Northern Virginia
Meena Nayak, Northern Virginia*

We will show how a research essay can be developed using photographs as a primary source. Viewing famous photographs from the image database, we will examine how historical and sociological contexts of the photo create a rich foundation for comprehensive academic research and how its impact on the world makes for an important argument. We will also discuss the image database and its academic uses.

All

ROANOKE H

23751

Using Universal Design for Student Success

Phyllis Fleming, Patrick Henry

Universal design recognizes that each learner's experience is unique and each learner's success depends on a variety of educational factors. This session will explore ways of implementing universal design into all curriculum pathways. This session will discuss the following: ways of presenting information, ways of assessing learning, and ways of engaging students and challenging students to learn.

All

Treasure Chest of Tips for Evaluations and Surveys (V)

*Monica Ewing, Scantron
Julie Fulgham, Scantron*

Join us for this interactive networking session—you'll be glad you did! You will gain and share valuable insight into the trends, tools and techniques for accomplishing EVALUATION and SURVEY goals. Topics include: improving on-line response rates, how to easily integrate a mixture of paper and web collection, gaining creative funding and integration of mobile devices to gather feedback. Be a part of the best practices team!

All

Open Educational Resources: What They Are and How They are Changing Teaching and Learning

Richard Sebastian, VCCS System Office

Open Educational Resources, or OER, are a hot topic in higher education and OER initiatives are proliferating worldwide. Well funded universities like M.I.T. have long been leaders in advocating for the use of OER, but now mainstream postsecondary institutions are beginning to adopt OER as a commonsense way to lower rising textbook and tuition costs. This increased attention has transformed what has been a relatively subversive issue into a growing educational movement. But is there something deeper going on here? Many academics, educational reformers, and open learning advocates believe the widespread embrace of OER movement could fundamentally transform higher education for the better. Critics question the quality of OER and see their use as a threat to academic freedom and faculty autonomy. Richard Sebastian, Director of Teaching and Learning Technologies for the VCCS, will provide an overview of what OER are, share various OER resources, and discuss ways that OER could fundamentally change teaching and learning.

Beginner

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VCCS NEW HORIZONS 2012 CONFERENCE

<p>CRYSTAL C 23954</p> <p>60 Apps in 60 Minutes</p>	<p>MILL MOUNTAIN 23885</p> <p>Microsoft OneNote 2010: The Hidden Gem of Microsoft Office Applications</p>
<p><i>Juliette Mersiowsky, Germanna Joan Osborne, Northern Virginia</i></p>	<p><i>Jim Hines, Tidewater</i></p>
<p>Come enjoy this whirlwind tour of 60 Mobile Apps that are instructional and/or productivity based! You will learn how we use them and how you can use them in your teaching and preparation for teaching. Have a seat, buckle up and keep your hands and feet in the car at all times as we begin the ride!</p>	<p>Microsoft OneNote is a program included in the Microsoft Office 2010 suite. OneNote offers a freeform canvas where you can type, write, or draw notes in the form of text, graphics, and images wherever and however you want them. OneNote is an idea processor, a notebook, an information organizer—some even call it an “add-on pack for your brain.” Many people find OneNote indispensable once they start using it. OneNote can help if you need to: Make sure you don't lose any information; organize scraps of information that don't fit well into email, calendar, or formal documents; collect research from the Web or other sources and annotate it for yourself or others.</p>
<p><i>All</i></p>	<p><i>All</i></p>
<p>CRYSTAL D 23862</p> <p>Get off the Stage! Interdisciplinary Lessons and Scaffolding in the Student Centered Classroom</p>	<p>BUCK MOUNTAIN 26028</p>
<p><i>B. Scott Crawford, Virginia Western</i></p>	<p>Adaptive, Personalized Learning In 2012: How Online Courses, Learning Science, and Hollywood Come Together to Improve Learning Outcomes (V)</p>
<p>This session will focus on bringing the fine arts into any subject area through the use of a unique scaffold, REED-LO. REED-LO is an acronym for the steps involved in the interpretive process as related to the fine arts. The scaffold encourages dialog among students as they create interpretations of works of art within the context of specific subject areas.</p>	<p><i>Hank Bowman, Adapt Courseware</i></p> <p>By combining the best ideas in known learning science, advanced multimedia, film-making design, and motivational theory, new course design technology will optimize and personalize delivery to each student. Instructors and students are set to engage with each other like never before. It's time to adapt!</p>
<p><i>All</i></p>	<p><i>All</i></p>
<p>CRYSTAL E 25313</p> <p>Cooperative Learning for the Online Environment</p>	<p>BRUSH MOUNTAIN 23955</p>
<p><i>Ed McGee, Patrick Henry Julie Meador, Patrick Henry</i></p>	<p>Using Technology to Monitor SACS Substantive Change</p> <p><i>John Milam, Lord Fairfax</i></p>
<p>This session will introduce important cooperative learning concepts for online learners. Participants will learn important strategies for forming and monitoring groups and evaluating performance. This session is for anyone who has interest in designing and teaching collaborative, active, and engaging online courses that empower students to accept responsibility for learning and academic success.</p>	<p>The SACS Substantive Change policy requires institutions to monitor course offerings by location and notify SACS when certain percentages of program requirements are met. A data-driven solution is presented that uses SIS queries and a web data mart to document and analyze program requirements by site. Using this technology, the process is more efficient and the data are more accurate and timely.</p>
<p><i>All</i></p>	<p><i>All</i></p>

VCCS NEW HORIZONS 2012 CONFERENCE

WASHINGTON LECTURE HALL

99995

MONROE COMPUTER LAB

23978

Additional Reflections on the Horizons Project

Larry Johnson, The New Media Consortium

Join us for a richer discussion of our keynote speaker's lunchtime topic as we continue to reflect on technology's influence in our lives, how we think about technology, and how that influences our ability to use and deploy it creatively. Your questions are welcome!

All

HARRISON/TYLER

23532

CanDo! And the Power of Project-based Learning with Competency-Based Assessment

Kevin Reed, Northern Virginia

Take a quick tour of CanDo!, a web-based competencies assessment tool freely available through the Virginia Department of Education's CTE Resource Center. CanDo facilitates assessing students on a series of competencies or learning objectives. In addition, the presenter will discuss his experiences and "lessons learned" using competency-based assessment in teaching dual enrolled high school students participating in a summer enrichment program.

All

Workflow Solutions

*Maria Durso, Germanna
Deborah Burdin, Germanna*

If you read and assess electronically, regardless of discipline or delivery mode, effective organizational support tools can improve your workflow. A typical English composition course, for example, can require upwards of 500 pages of student writing per 3-credit section over the semester. There are online tools that help manage this daunting task. Participants in this one-hour workshop will learn how to use Dropbox, an online free storage service, and feedback tools such as Textexpander, macros, and annotation software that we have found helpful in managing the reading and assessment of student work submitted through Blackboard's SafeAssign and Assignment functions. Applicable to both Mac (including the iPad) and PC, we just might make your grading mobile, accessible, and flexible.

All

WILSON COMPUTER LAB

25399

Performance Dashboard and Early Warning System in Blackboard 9.1

Donna Levy, J. Sargeant Reynolds

Prerequisites: This intermediate-level class requires the following skills: 1) familiarity with uses of Blackboard, including posting Assignments and using the Grade Center, 2) managing a discussion board, and 3) competence in navigating through Blackboard. At least one semester of real work within a Blackboard site is important. Description: Uses of the Performance Dashboard and Early Warning System will be described and demonstrated. Using these will help keep your students on track and assist with your own time management skills.

Intermediate

View live-streaming sessions at

<http://nhlive.email.vccs.edu>

SESSION
DETAILS

SESSION

7

VCCS NEW HORIZONS 2012 CONFERENCE

SESSION EIGHT

THURSDAY, MARCH 22, 2012

2:45 P.M. - 3:45 P.M.

SHENANDOAH A

23688

They Said It Couldn't Be Done! Shared Services Distance Learning in the VCCS

*Karen Althoff, Thomas Nelson
Inez Farrell, Northern Virginia
Don Gregory, Northern Virginia
Kim Grewe, Eastern Shore
Leslie Smith, Rappahannock*

The Chancellor's Reengineering Committee saw a need to offer a distance learning system option to VCCS colleges that will expand their capacity for greater student access and comprehensive course offerings. This was done through a shared services arrangement piloted by Northern Virginia Community College, sharing both FTE and tuition revenues. The panel is made up of partner colleges representatives, ELI teaching faculty, and STUDENTS (all both live and recorded) who will discuss their first semester experience of piloting the sharing of distance learning courses and services across the state. Questions from the audience are welcome.

All

SHENANDOAH B CLASSROOM OF THE FUTURE

25411

Pre-production Essentials for Film Making

Amy Gilley, Northern Virginia

Film production requires intensive group work, with each member responsible for one aspect of the final project. The session covers how a group can work on a screenplay to create a production plan, including storyboards, a revised script, and sound design.

All

APPALACHIAN

25429

ReadyPoint Nursing (V)

Karen Allman, Pearson Learning Solutions

One look and you'll see the difference. ReadyPoint Nursing is there from the first day of class to graduation. Developed by the experts in assessment and educational technology, ReadyPoint brings nursing programs a more effective way of helping students pass their NCLEX exams and develop clinical reasoning skills, and provides nursing departments a better way to monitor and assess their programs.

Beginner

ROANOKE E

24000

Students Arriving Late to Class? Five Tools to Promote "Buy-in" in the Online Classroom

Barbara Blake-Gonzalez, Tidewater

Student buy-in or the willingness to participate in an online course is crucial for the development of your learning community. Dr. Blake-Gonzalez, online instructor since 2003, will share five techniques and provide materials to help you clarify your course expectations and promote student buy in. The last 15 minutes of the session will include Q&A for an open discussion of online best practices.

All

ROANOKE F

23892

Going the Distance: Go that Extra Mile in Your Online Courses to Better Communicate with Your Students

Kelly Goscinski, Southside Virginia

Feeling disconnected from your online students? Are you struggling with how to reach students in the online environment and provide a more personal touch to instruction? There are activities and tools that can help bridge the distance and improve communication in your courses. We will look at some of these activities and how they can help you "Go the Distance" with your online students.

All

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE G

23927

CRYSTAL A

25279

LoGo—Learning on the Go

*C.J. Bracken, J. Sargeant Reynolds
Ken Fairbanks, Wytheville
Joan Osborne, Northern Virginia
Julie Mersiowsky, Germanna*

LoGo, a collaboratively created and taught program for certifying faculty to teach online, in conjunction with TOP, IDOL, MODEL, and ENROLL 2.0, will focus on increasing student engagement using mobile applications. Since TOP focuses on the pedagogy of online teaching, IDOL focuses on course design and MODEL focuses on designing multimedia for the online classroom, there is a need to design a course centering on increasing student engagement. One of the most effective and interactive means to do so is through the use of mobile applications. LoGo will align with two of the five main goals identified in Achieve 2015: Access and Student Success.

All

ROANOKE H

23909

The Student as Teacher: Helping Students from Diverse Backgrounds Succeed

Ezell Battle, Tidewater

How can our students' diversity—educational, social, professional, etc., help us become better instructors? Although our syllabi are printed and we can communicate our content, how do we support our students in adapting to academia when some may not be prepared? How do we do this without feeling like we have to be a "Jack or Jill-of-all-sorts" and lose sight of our course objectives? Come hear how our students' diversity can be an asset to our instruction. This session will allow us to do self-exploration as well as develop strategies and techniques to support the students AND be our best selves!

All

Treasure Chest of Tips for Evaluations and Surveys (V)

*Julie Fulgham, Scantron
Monica Ewing, Scantron*

Join us for this interactive networking session—you'll be glad you did! You will gain and share valuable insight into the trends, tools, and techniques for accomplishing EVALUATION and SURVEY goals. Topics include: improving on-line response rates, how to easily integrate a mixture of paper and web collection, gaining creative funding, and integration of mobile devices to gather feedback. Be a part of the best practices team!

All

CRYSTAL B

25521

Can We Leverage Social Media and Mobile Technologies To Better Engage Our Students Beyond The Classroom and Not Have To Do Anything Differently? That's Correct! (V)

*Donald Doane, ConnectYard Inc.
Sophie Alstrom, ConnectYard Inc.*

In today's higher ed environment it comes as no surprise that many faculty and administrators recognize the growing impact of social media and mobile technologies. The real question lies in how to go about leveraging these channels. ConnectYard is the one and only solution to address these common challenges! Oh, and did we mention that ConnectYard integrates seamlessly with Blackboard?

All

**SESSION
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SESSION



VCCS NEW HORIZONS 2012 CONFERENCE

CRYSTAL C

23871

Front-Line Educators: The Impact of Classified Staff Interactions on the Student Experience

*Mary Ann Schmitt, Northern Virginia
Molly Duggan, Old Dominion University
Mitch Williams, Old Dominion University
Judy McMillan, Tidewater*

This interactive presentation will discuss updated research findings and applications from a study that explored the potential impact of classified staff interactions with students on student success. Findings suggest front-line staff enhance the educational process by empowering students, offering practical suggestions, holding students accountable, and providing a human connection. This session provides new data from a session presented last year.

All

CRYSTAL D

23986

Check Your Alignment: Is Your Course Doing What You Intend It to Do and How Do You Know?

Cheryl Huff, Germanna

Check Your Alignment: Does your course do what you intend it to do? How do you create learning outcomes, then align the assignments/activities/materials to achieve them? How do you align your assessments to measure results? Using Quality Matters concepts and tactics, discover how you can check YOUR own alignment in any class, in any format.

Beginner

CRYSTAL E

23693

Best Practices Learned the Hard Way: How to Create Academic Success in Underprepared Students

*Georgeana Stratton, Northern Virginia
Kym Richard, Northern Virginia*

We will start our session with a list of common classroom challenges to creating a positive learning environment and high student engagement, particularly in underprepared college students. Then we will present several best practice strategies for dealing with some of these issues and involve participants in actively creating more best practices. A portion of the presentation time will also be allotted for participants to share their individual classroom challenges and the best practices they developed for dealing with them. We highly encourage session participants come to the session with physical examples of their best practices such as handouts, syllabi, assignments, and grading rubric. In groups, participants will actively brainstorm ways to improve these best practices as well as create new techniques to meet these teaching challenges. After the conference, participants will be emailed a list of the best practices that arose from their session.

All

MILL MOUNTAIN

23935

Podcasting to Accomplish Time and Place Shifting of Course Activities

John Barnes, Dabney S. Lancaster

Audio and video podcasts are an efficient way to shift course activities out of the traditional or virtual classroom into a venue that allows students greater flexibility and gives the instructor more class time for other uses. This session will demonstrate programs (some free) that can be used for podcasting. We will discuss methods of disseminating the podcasts and view several samples.

All

VCCS NEW HORIZONS 2012 CONFERENCE

BUCK MOUNTAIN

23969

Reflections of The Virginia Master Teacher Seminar

*Terry Whisnant, Southside Virginia
Stephen Walker, Southside Virginia
Shirl Lamanca, Virginia Western*

Every summer for 21 years, teachers from across Virginia and from around the country, have gathered on the genteel campus of Hampden-Sydney College to share experiences, methods, strategies, and innovations about community college teaching. Those teachers gradually come to understand the profession of teaching in new ways as they interact and form professional as well as personal relationships with other teachers. This session is a moment of reflection and sharing for those that have spent time "on the porch" of the seminar.

All

BRUSH MOUNTAIN

23949

MedBug: Medical School Blackboard User Group

*Bill Harlow, Tidewater
Alison Donohue, Cincinnati Children's Hospital*

The Blackboard Medical School User Group exists to facilitate collaboration among medical, dental and nursing schools/institutions. This group of educators, trainers, instructional designers, and administrators meets to share best practices, solve problems, policies and offer other peer support for unique challenges related to Blackboard use with medical programs. Attend to learn more about MedBug.

All



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WASHINGTON LECTURE HALL

25454

New World of Learning (V)

*Jim Stelter, Vanerum-Stelter for Creative Office Environments
Debbie Lennick, Creative Office Environments*

Educators who want to make an impact on today's learners are invited to participate in this approved course of the Interior Design Continuing Education Council (IDCEC) on the changing social, educational and technological contexts of education. Jim Stelter, founder and president of Vanerum-Stelter, leads this thought-provoking, interactive experience, inspiring debate and the exchange of ideas. Using integrating voting capabilities, participants will choose the direction of the course as we explore prime examples of the most effective ways to enhance learning and implications for educational environments.

All

HARRISON/TYLER

23856

Combining Critical Reading Skills with the POWER Writing Process

Robert Sulzberger, Thomas Nelson

In this interactive session, participants will become familiar with the POWER writing process as a strategy to enhance the use of critical reading strategies. In addition, participants will discover easy ways to enhance the delivery and assessment of reading and writing instruction to meet the needs of diverse learners, including students with disabilities, in the community college classroom. Participants will learn strategies they can incorporate daily.

All

SESSION
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VCCS NEW HORIZONS 2012 CONFERENCE

MONROE COMPUTER LAB

23897

Going Green and Networking with Google Docs

*Leslie Bowman, Northern Virginia
Thamir Hilanto, Northern Virginia*

Learn how to collaborate using Google Docs, an amazing tool that has the potential to truly enhance student learning. This workshop will help you set up Google docs for your classroom or office with "dropboxes" so that you use it to its full potential. We will explore creating documents that can be stored and accessed "in the cloud" using your VCCS / Google Account. **NOTE: This is a two-hour computer lab.**

All

WILSON COMPUTER LAB

24025

GIS is Everywhere! Spatially Demonstrate Course Content Using Free Mapping Tools

*David Webb, Virginia Western
John McGee, Virginia Tech Geospatial Extension Office
Chris Carter, Virginia Space Grant Consortium (VSGC)
Cherie Aukland, Thomas Nelson
William Wyatt, John Tyler*

The geospatial vector provides another dimension to delivery of course content. ArcGIS Explorer Online will be demonstrated and participants will learn to create maps that will enhance student learning by **geospatially** illustrating course concepts. A variety of topics from multiple disciplines will be presented with one topic covered through a hands-on exercise from determining data needs, analysis, editing and presentation, to sharing results online. The results of the Geospatial Technician Education Through Virginia's Community Colleges (GTEVCC) National Science Foundation ATE Grant and future training opportunities will be presented. **NOTE: This is a two-hour computer lab.**

Beginner

Check out pre- and post- conference materials!

<http://nhlive.email.vccs.edu>

SESSION NINE

THURSDAY, MARCH 22, 2012

4:00 P.M. - 5:00 P.M.

SHENANDOAH A

25518

Making Mobile a Part Of Your Curriculum: How To Incorporate Blackboard Mobile Learn Into Your Classroom (V)

Shana Glenzer, Blackboard

For over one million students worldwide, the Blackboard Mobile Learn app is providing access to courses from smartphone and tablet devices. Anytime, anywhere interaction with class materials is an indispensable convenience for these students. However, many instructors have told us that they simply don't know how to start incorporating Blackboard Mobile Learn into their lesson plans. How can instructors and instructional designers use Blackboard Mobile Learn to enhance the learning experience for their students? By the end of the session, you will come away with several easily-implemented tips to make your courses mobile-friendly.

All

SHENANDOAH B CLASSROOM OF THE FUTURE

Open House

Take advantage of this final opportunity for a peek at the classroom environment of the future. Our vendors who have generously contributed to furnishing this year's showcase will be on hand to answer your questions.

All

POCAHONTAS A & B

Discovery Room

It's play time! Come experiment with computer-controlled robots, discover the power of mapping and visualization, see what's possible with computer animation, test out new forms of computerized motion control, discover what's next in the ePaper revolution, and just come have fun.

All

VCCS NEW HORIZONS 2012 CONFERENCE

APPALACHIAN

IST Peer Group Planning Meeting

ROANOKE E

Business Peer Group Planning Meeting

ROANOKE F

Economics Peer Group Planning Meeting

ROANOKE G

Accounting Peer Group Planning Meeting

ROANOKE H

24906

VCCS Reengineering—Shared Services in Action

Karen Petersen, VCCS System Office
Donna VanCleave, VCCS System Office
Inez Farrell, VCCS System Office
Norma Ferki, Tidewater

The Chancellor's Reengineering Task Force recommendations are being implemented and many reflect a new and different way of sharing services among colleges. This session will focus on recommendations that leverage the strengths and expertise of our colleges to improve services to students and become more efficient in our operations.

All

CRYSTAL A

Sociology Peer Group Planning Meeting

CRYSTAL B

Global Studies Peer Group Planning Meeting

CRYSTAL C

Nursing & Allied Health Peer Group Planning Meeting

CRYSTAL D

Physical Education Peer Group Planning Meeting

CRYSTAL E

Science Peer Group Planning Meeting

MILL MOUNTAIN

English Peer Group Planning Meeting

BUCK MOUNTAIN

Engineering & Applied Technologies Peer Group Planning Meeting

BRUSH MOUNTAIN

Communication Studies & Theatre Peer Group Planning Meeting

WASHINGTON LECTURE HALL

23538

Virginia's Developmental Mathematics Redesign

Jane Serbousek, Northern Virginia
Susan Wood, VCCS System Office

Virginia's 23 community colleges adopted an aggressive student success goal to improve student progression through developmental mathematics to credit-level courses. To accomplish this goal, structure, course content and placement testing were redesigned. Updates on the new placement test, FAQs, and VCCS policies will be shared as colleges are in the first semester of full implementation.

All

HARRISON/TYLER

Distance Education Peer Group Planning Meeting

BLUE RIDGE BOARD ROOM

Psychology Peer Group Planning Meeting

JEFFERSON BOARD ROOM

Foreign Language Peer Group Planning Meeting

SESSION
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SESSION

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• END OF SESSIONS FOR DAY TWO •

Join us for an evening of good food and camaraderie!

4:00 - 6:30 p.m.	Discovery Room open in Pocahontas B Classroom of the Future Open House in Shenandoah B
5:00 - 6:30 p.m.	Banquet reception in the Peacock Alley (Pocahontas pre-function area)
6:30 - 8:30 p.m.	Banquet dinner with Excellence in Education Awards in the Roanoke Ballroom
8:30 - 11:00 p.m.	Pine Room Pub Party

SHUTTLE INFORMATION

This year's free door-to-door shuttle service will be provided for those staying at both of our overflow hotels, the Sheraton Roanoke and Hyatt Place. Pick up and drop off for both will be the main entrance. You are welcome to wait in the lobby. Pick up and drop off for the Hotel Roanoke & Conference Center will be the North Entry Courtyard, accessible from the doors behind the New Horizons registration & information desk.

Thursday, March 22, 2012 - Shuttle service commences at 6:30 a.m. from the overflow hotels and will run continuously with final pick up at the Hotel Roanoke at 10:30 p.m.

Friday, March 23, 2012 - Shuttle service commences at 6:30 a.m. from the overflow hotels and will run continuously with final pick up at the Hotel Roanoke at 12:15 p.m. following the closing ceremony.

STAY IN THE LOOP

View live-streaming sessions and more on...

<http://nhlive.email.vccs.edu>



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SESSION TEN
FRIDAY, MARCH 23, 2012
9:15 A.M. - 10:15 A.M.

SHENANDOAH A 25972

Ensuring Academic Integrity in Distance Education with Online Proctoring (V)

Jarrod Morgan, Proctor U

What are you doing to prevent test-takers from cheating online? In online education, many administrators at institutions of higher learning find themselves pondering these types of questions. This session by the industry leaders at ProctorU will discuss online proctoring and unveil strategies to help forward thinking educators advance policies designed to reduce incidents of dishonesty online.

All

POCAHONTAS A 23941

After the Shake a New Taste: Spanish Hybrid Forever

Miguel Lechuga, Germanna

Germanna Community College had to make big changes in its teaching methodology after the famous earthquake, forcing faculty to switch from traditional face-to-face classes to hybrid and online. The results show students are prepared for this new methodology. Are we, the foreign language instructors, prepared? This session will offer different approaches to improve material presentation, and how hybrid and online classes can reach us all, students and instructors.

All

POCAHONTAS B 23929

Finding Balance through Gentle Yoga

David Shvetts, Danville
Neelam Sharma, Northern Virginia

Yoga postures help generate energy and cultivate a greater sense of balance. Teacher-assisted adjustments and modifications will enable you to experience the joy that yoga offers. Learn how to release deep held tension, soothe the nervous system, strengthen your immune system, and renew your spiritual well being, through postures, breathing, and relaxation techniques tailored to your needs.

Beginner

APPALACHIAN 23823

Leading Underrepresented Students Down the Pathway to College Completion

Kerin Hilker-Balkissoon, Northern Virginia

This presentation will redefine and review the factors and barriers faced by “underrepresented student populations” related to college readiness, transition and retention and graduation in Virginia's community colleges, and will provide strategies to assist teaching faculty, student services professionals and administrators with developing a more collaborative, systemic student services model that utilizes both traditional and non-traditional interventions to provide maximum impact to a large group of students.

Intermediate

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE E	23827	ROANOKE H	24009
Who Says the NAPPING Student Is Not Engaged?		Are You a Bad Boss?	
<i>Patti Lisk, Germanna Samantha Wilson, Germanna</i>		<i>Donna Alexander, Rappahannock Aretha Harris, John Tyler</i>	
Wake up your nursing students using healthcare iPad/iPOD applications. This session explores apps to heighten student engagement promoting attainment of learning outcomes. Nursing APPs (NAPPS) serve multiple purposes. They build community, promote critical thinking and can improve the quality of healthcare. Bring your iPad/ iPOD and your sense of humor for an interactive laugh and learn session.		The focus of this presentation will be on “how not to be a bad boss.” This session will outline best actions, strategies, and practices for creating effective work relationships that result in better workplace performance. In particular, ways to inspire performance and move people and groups toward achieving workplace goals will be presented and practiced.	
<i>All</i>		<i>All</i>	
ROANOKE F	23850	CRYSTAL A	23989
ACE-IT in College: Teaching Nontraditional Learners in the Classroom		Seven Free Tools to Make Your Life Easier	
<i>Carl Frick, Thomas Nelson Elizabeth Getzel, Virginia Commonwealth University Lori Briel, Virginia Commonwealth University</i>		<i>Carrie Cao, Virginia Western David Halpin, Carilion Clinic</i>	
Recent legislation such as the Higher Education Act expands post-secondary opportunities to students with significant disabilities. Thomas Nelson is piloting a new program and has had success teaching nontraditional learners through an individualized, inclusive model of support. Learn how teaching a student with a significant disability can impact the entire class.		This session will introduce you to seven free and easy to use tools that you can integrate into your academic and personal life to increase productivity, better connect with students, and make your work more fun. You may be surprised at the tools that are available on the Web and the things they allow you to do!	
<i>All</i>		<i>All</i>	
ROANOKE G	23946	CRYSTAL B	23994
The Best of Both Worlds: Engaging the “Hannah Montana” Generation		The Best of Times, the Worst of Times: Going Fully Online from Face-to-Face—A Tale of Two Conversions	
<i>Kristin Balbuena, Northern Virginia Shannon Nieves, Northern Virginia</i>		<i>Cheryl Huff, Germanna Shashuna Gray, Germanna</i>	
Students and faculty alike are plugged in. Unless hybrid courses are your forte, interactions with students often appear a dichotomy: face-to-face or online. The Pathway to the Baccalaureate Program at NVCC is successfully engaging students where they are physically and virtually. We’ll share best practices for integrating social media with traditional advising, teaching and learning.		What if you had some funding and six months to build a fully online class from one you teach face-to-face? What if you had an earthquake-condemned office and less than a week to build a fully online class from one you teach face-to-face? Juxtaposing a best case scenario and a worst case disaster scenario of conversion reveals the rewards and challenges of converting f2f classes to online. Hard way or easy, we will share the essentials.	
<i>All</i>		<i>Beginner</i>	

VCCS NEW HORIZONS 2012 CONFERENCE

CRYSTAL C

23592

The Power of Cooperative Testing

Steven Wilder, Virginia Western

Cooperative testing combines many of the research-based teaching strategies we know to be highly effective into one powerful learning tool. This session will explore the benefits, controversies, pitfalls, and best practices of this rarely used and often misunderstood teaching strategy. Handouts will include slides, a survey of current literature, and a checklist of best practices.

All

CRYSTAL D

23947

TCC Has an Online Quality Assurance Plan, Do You?

*Bill Harlow, Tidewater
John Morea, Tidewater*

Over the past year, TCC has worked on a Quality Assurance plan for Online Instruction. During the 2011-2012 academic year, 400+ faculty will participate Quality Matters led courses on course design. In addition to telling you what we did and how we did it, we'll also share what we think we did well, the problems we faced, and the things we learned along the way.

All



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CRYSTAL E

25992

Advancing Your Career at the Community College: A Doctoral Degree in Community College Leadership (V)

Mitchell Williams, Old Dominion University

This presentation will focus on the opportunities created by earning a doctoral degree in community college leadership. Audience members will learn about the Doctoral Program in Community College Leadership at Old Dominion University, a relevant and student-focused program that is specifically designed to develop leaders for community colleges. The ODU Program is for adult learners who work in administrative or instructional positions at the community college. We will discuss the application process, the program of study, writing a dissertation, and the opportunities created by earning a terminal degree.

All

MILL MOUNTAIN

23555

Creating Fun and Engaging Content to Post in Your Blackboard Courses Using FREE Tools

*Joan Osborne, Northern Virginia
Julie Mersiowsky, Germanna*

Are you looking for ways to jazz up your Blackboard site? Would you like to engage your learners with new types of multimedia content? Are you ready to go beyond including text-based content or external links to websites and move to providing access to fun and engaging multimedia content using FREE Web 2.0 tools? If you answered "yes" to any of these questions, we invite you to come to this session.

All

SESSION
DETAILS

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VCCS NEW HORIZONS 2012 CONFERENCE

BUCK MOUNTAIN 23723 **HARRISON/TYLER** 23639

5 Concepts to Future-Proof Learners

Michael Greene, Rappahannock

Preparing students and ourselves to carry this state and nation through the 21st century is a daunting task. In this session we'll cover five concepts key to winning the future. Topics include efficiency, communication, autonomous learning, and more with specific tools and resources for each. Incorporate these concepts into your own workflow, bring them into the classroom, teach them to your students and you'll help future-proof our world.

All

BRUSH MOUNTAIN 23996

Providing Free Associate-level Certification for Your Student Using a Campus License from Certiport Inc.

Scott Cassell, Virginia Western

This session will include a review of our experiences and address the important issue of how Certiport structures its prices. Virginia Western started by obtaining a Perkins Grant which allowed us to purchase a campus license for 1000 free associate-level certifications. Many software manufactures have created these associate level exams that allow students who are at the community college level to obtain at least some form of useful certification. We had some very nice successes and uncovered some perplexing issue in dealing with Certiport.

Intermediate

WASHINGTON LECTURE HALL 99999

Chancellor's Town Hall (LS)

Glenn DuBois, VCCS System Office

Chancellor Glenn DuBois will offer an update on the Reengineering Task Force and his thoughts on the larger issues driving the effort. The statewide reengineering effort is in its third year. Regular updates on the task force workgroups are posted on the www.rethink.vccs.edu website.

All

Phi Theta Kappa Member Recruitment

*Brian Clark, New River
Garon Tate, PTK International Chapter*

Learn how to attract students to membership in Phi Theta Kappa. Best practices for maximizing membership acceptance will be covered, including: the president's invitation to students; working with IT staff to acquire an appropriately formatted list of eligible students; emails to eligible students from the international chapter; online membership acceptance; and marketing of membership benefits. This session is ideal for Phi Theta Kappa faculty advisors and administrators wishing to promote the honor society on campus.

All

**SESSION ELEVEN
FRIDAY, MARCH 23, 2012
10:30 A.M. - 11:30 A.M.**

POCAHONTAS A 23653

Video Lecture Capturing with Panopto/Smart Symposium: What's in It for Teachers and Students

Sam Dillender, Lord Fairfax

This presentation will demonstrate how the synergistic effect of video lecture capture with Panopto/Smart Symposium can be used to enhance the learning and teaching experience, and how its usefulness applies to both traditional face-to-face and online classes. Come see how easy it is for teachers to learn the Panopto/Smart Symposium technology and for students to access it.

Beginner

VCCS NEW HORIZONS 2012 CONFERENCE

POCAHONTAS B

25034

RAD—Rape Aggression Defense Systems—A Holistic Approach to Self-Defense for Women

*Lana Velez, Central Virginia
Ray New, Central Virginia*

Rape Aggression Defense Systems (RAD) is an internationally recognized program for women that offers a holistic approach to self-defense. Students learn about risk awareness in addition to defensive tactics. Central Virginia Community College (CVCC) RAD instructors Ray New and Lana Velez will discuss these classes and demonstrate basic self-defense techniques.

All

APPALACHIAN

22722

Planning for VCCS Oral Communication Competency Assessment: Results of a Three-College Pilot of a Proposed Method

*Cynthia De Riemer, J. Sargeant Reynolds
Arcelia Palomino, Germanna*

Anticipating the systemwide assessment of Oral Communication Competency in 2012-13, **faculty from** J. Sargeant Reynolds, Germanna and Northern Virginia participated in a pilot assessment project using the National Communication Association (NCA) Competent Speaker rubric and a common assignment. This session will describe the pilot, discuss results, offer suggestions for possible implementation and report on faculty feedback about pilot.

All

View live-streaming sessions and more on...

<http://nhlive.email.vccs.edu>

ROANOKE E

23670

Elementary, My Dear Watson—Teaching Science by Investigation (Even if Holmes Never Said That)

Martin Zahn, Thomas Nelson

How do we engage students—get them to really participate in a course? One approach is let them quite literally investigate a problem in a controlled environment. Thomas Nelson's biology department partnered with the College of William and Mary to bring a real research problem into a BIO 101/102 lab. Student engagement and interest is high. The learning is in the doing, not the telling.

Intermediate

Intermediate

ROANOKE F

23857

Student Conflict Resolution: Managing Disagreements in the Classroom

Kymerly Richard, Northern Virginia

Occasional conflicts in the classroom are inevitable. Students may not agree on the direction of a group project, have a difference of opinion on a hot topic or just misunderstand something that has been said. These conflicts can change the dynamics of classroom interactions and interfere with the learning process. This interactive workshop will discuss different types of conflicts, student perceptions of these conflicts and potential resolution strategies. Participants will share their own experiences and each will leave the workshop more confident in their ability to negotiate difficulties in the classroom.

All

**SESSION
DETAILS**

SESSION

11

VCCS NEW HORIZONS 2012 CONFERENCE

ROANOKE G	23127	CRYSTAL B	22677
The New Help Desk: Resolving Any Issue, Anytime, Anywhere		Enter the Blogosphere: An Approach to Critical Thinking Using Blogs	
<i>Richie Crim, Lord Fairfax</i>		<i>Gloria Howell, Blue Ridge</i>	
Remote Support is no longer an option, rather a fundamental requirement for today's Help Desk. Most solutions require the technician to be in front of their work PC. This requirement creates various shortfalls with regards to an anytime/anywhere environment. In this session learn how LFCC overcame this anytime, anywhere environment.		In this session, you will learn how to get your students thinking and writing as you adapt the blogging concept into a graded assignment. The main objective is to increase their critical thinking skills by having them write commentaries on articles with opposing viewpoints. As an alternative to Discussion Forums, students interact with each other on a weekly basis in Blackboard Groups.	
Advanced		All	
ROANOKE H	25711	CRYSTAL C	23980
Faculty and Administrative Leadership Academy Reunion		The World of Technology @ VCCS	
<i>Nan Ottenritter, VCCS System Office</i>		<i>Joy Hatch, VCCS System Office</i>	
Are you a graduate of a VCCS Faculty and Administrative Learning Academy? If so, come and reconnect with your fellow graduates, share your progress or results of your leadership project, and continue to network. Graduates of all of our academies for the last five years are welcome to attend.		Do you wonder what technology the VCCS uses, or what the "computer nerds" are doing and how their work affects you? Who better to answer your questions than the Vice Chancellor for Technology, who will take you through the incredible world of enterprise technology at VCCS. You will be amazed with regional/world records, get insight into instructional program support, and take a peek at things to come!	
All		All	
CRYSTAL A	23752	CRYSTAL D	25737
Create a Spark with Polleverywhere: A Free and Easy Way to Improve Student Engagement and Management		DeStress Yourself at Work	
<i>Julie Ranson, John Tyler</i> <i>Heather Sorrell, John Tyler</i>		<i>Tracey Fluharty, Thomas Nelson</i> <i>Martha Swirzinski, Thomas Nelson</i>	
Let students use that cellphone hiding under the desk! PollEverywhere is a free classroom response system that allows students to respond through texts, web, and twitter. Embed it in Powerpoint, incorporate it in online classes, take attendance, see live results, and more. The presenters will demonstrate poll creation and presentation. Suggestions for usage, based on their experiences, also covered.		This presentation will introduce a variety of ways that you can de-stress yourself while at work. Topics within the presentation will include nutrition, stretching techniques and ways to reduce your stress level at work.	
Beginner		All	

VCCS NEW HORIZONS 2012 CONFERENCE

CRYSTAL E

25286

Update on the Implementation of the Redesign of Developmental English

Dan Lewis, VCCS System Office
Brent Kendrick, Lord Fairfax
Sharon Freeman, Southside Virginia
Brenda Ashcraft, Virginia Western

Come hear three colleges discuss the systemwide implementation of the redesign of developmental English. Since January a group of faculty representing all 23 colleges has been working to implement the integrated reading and writing, three-tiered model, which will be launched in January, 2013.

Beginner

MILL MOUNTAIN

23755

Quick and Dirty Bling for Blackboard and Beyond

Leigh Hancock, Germanna
Diane Critchfield, Germanna

Appease your inner nerd! Join us to learn stylish, professional, and easy ways to enhance your digital teaching experience; create quick presentations for students; make resources available via Blackboard Mobile and smartphones; and participate in a geek game for resources prizes. Bring your smartphones and ideas to share.

Intermediate

BUCK MOUNTAIN

23670

Minimizing the Need for Developmental Education—Building Strong College Readiness Partnerships

Linda Thomas-Glover, Eastern Shore
Hara Charlier, Blue Ridge
Morgan Phenix, Lord Fairfax
Deborah Kennedy, New River

Thinking of engaging your college in a College Readiness partnership with local or regional K-12 districts? This session will provide an opportunity for those with responsibilities for college readiness initiatives to discuss and offer suggestions for getting started, building partnerships, establishing logistics to support success and appropriate evaluation measures.

All

BRUSH MOUNTAIN

23619

Being Green—How BRCC Earned Recognition for Its Green Ways

Rebecca Evans, Blue Ridge

The “greening” of the Blue Ridge campus took many paths from coffee beans to parking lots and vinegar to LEED-designed building. Learn how BRCC led the way in the green movement by becoming the first two-year college in the State of Virginia to be recognized by the Virginia Department of Environmental Quality as a green campus.

Beginner

WASHINGTON LECTURE HALL

23558

A Whirlwind Tour of Blackboard Collaborate’s Web Conferencing Application

Ramona Coveny, Virginia Western
Julie Mersiowsky, Germanna
Joan Osborne, Northern Virginia

Blackboard, Inc. has merged products from Wimba and Elluminate (two companies it purchased) to create their new Blackboard Collaborate platform. Blackboard Collaborate includes web conferencing, instant messaging, and voice authoring tools. Now that the VCCS has successfully purchased a systemwide license for Blackboard collaborate, all VCCS colleges will have access to these tools. This session will focus on the web conferencing tool and will provide participants a whirlwind tour of its features and how they can be used to enhance the teaching and learning experience.

All

SESSION
DETAILS

SESSION

11

VCCS NEW HORIZONS 2012 CONFERENCE

HARRISON/TYLER

23958

From Idea to Reality: How to Start a New Online Occupational Distance Program

Michelle Sartelle, J. Sargeant Reynolds

This session will discuss the development of an online program JSRCC Sleep Technology for Polysomnography, CSC, from idea generation to program development to CAAHEP accreditation to the first graduating class. Specific content areas include: Program proposal and development, VCCS CEED grant process, and pitfalls to avoid. Anyone interested in new programming or converting an existing program into a distance program could benefit from this session.

All

• END OF SESSIONS FOR DAY THREE •

Thank you for attending the VCCS New Horizons Conference!



VCCS New Horizons Conference: April 3-5, 2013
The Hotel Roanoke and Conference Center

SHUTTLE INFORMATION

This year's free door-to-door shuttle service will be provided for those staying at both of our overflow hotels, the Sheraton Roanoke and Hyatt Place. Pick up and drop off for both will be the main entrance. You are welcome to wait in the lobby. Pick up and drop off for the Hotel Roanoke & Conference Center will be the North Entry Courtyard, accessible from the doors behind the New Horizons registration & information desk.

Friday, March 23, 2012 - Shuttle service commences at 6:30 a.m. from the overflow hotels and will run continuously with final pick up at the Hotel Roanoke at 12:15 p.m. following the closing ceremony.

STAY IN THE LOOP

Don't forget to check out all conference live-streaming session and conference materials at...

<http://nhlive.email.vccs.edu>



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